Roundtable Mini Lecture Application

LFLTA Conference January 15-16, 2015 Baton Rouge, LA

**Prefix:** \_\_\_\_\_ **Name**: **Gender: 🞏 M 🞏 F**

**Email**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Tel**:

**Home Address**:

**School Affiliation**:

**School Address**:

**Parish:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Title of Proposed Roundtable**:

Roundtable presenters will demonstrate activities and information so participants may then engage in the discussion or share other suggestions during three sessions. Each Roundtable session will last 25 minutes.

**Themes and Sample Topics**. *(Check any category applicable to your presentation.)*

\_\_\_\_\_ Curriculum Issues \_\_\_\_\_ Professional Issues

\_\_\_\_\_ Technology \_\_\_\_\_ Immersion

\_\_\_\_\_ Experiential Learning \_\_\_\_\_ Advocacy Ideas

\_\_\_\_\_ School Language Clubs \_\_\_\_\_ Teacher Education

\_\_\_\_\_ Research in the Classroom \_\_\_\_\_ Testing and Evaluation

\_\_\_\_\_ Making Connections to other Subjects \_\_\_\_\_ FLES, From Theory to Practice

\_\_\_\_\_ Increasing Funding at State and Parish Levels \_\_\_\_\_ Literature in the World Language Class

\_\_\_\_\_ Activities for Teaching Reading, Writing, Speaking, and/or Listening

\_\_\_\_\_ Increasing Access to Languages: All Levels and to More than One Language

* In which language will the presenter speak? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Is the material presented applicable to all language learning or to a specific language?
* \_\_\_ All languages \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (or, please specify language targeted)
* To which level is the presentation applicable? \_\_\_\_ Immersion \_\_\_\_ Elem. \_\_\_\_ Secondary \_\_\_\_ All levels
* Extension cords and wireless Internet access will be provided for Roundtables.

 *Keep in mind the audience will be gathered around the presentation table.*

* Each Roundtable facilitator must bring his/her own computer and speakers if needed.
* Will you bring assistants (teacher or students) to assist you with the presentation?

 \_\_\_Yes \_\_\_No (Assistants must pay Conference fees if they attend more than your session.)

* ***Presenters must register and pay all conference fees.***

**Summary** (35–50 words): This summary will be printed in the Conference Program as the description of your presentation. Write it in the language you plan to use in the presentation. If the topic is applicable to all languages, it is recommended the presentation be in English. *(Please type the summary on a separate page or you may write on the back of this sheet.)*

**Submission**:Emailed applications are due **November 1, 2015**. You may also submit the completed form via email to mbraud@ebrpss.k12.la.us or via postal mail, **postmarked no later than November 1, 2015 to**:

Michele Braud, LFLTA Interim Vice President

Baton Rouge Magnet High School

2825 Government St.

Baton Rouge, LA 70806